REPUBLIQUE TUNISIENNE
MINISTERE DE L'EDUCATION

EXAMEN DU BACCALAUREAT SESSION DE JUIN 2011

SESSION DE CONTRÔLE

SECTION: SCIENCES TECHNIQUES

EPREUVE : ANGLAIS DUREE : 2 heures COEFFICIEN

Le sujet comporte 4 pages numérotées de 1/4 à 4/4

I- READING COMPREHENSION (12 marks)

THE TEXT

Finding hope at home

- 1) For most of her life, 18-year-old Teala Carter didn't have a home to call her own. Nor did she have an adult to show her unconditional love. When Teala was 2, her mother died, leaving her with her maternal grandmother in Yorktown, Virginia. "I'm proud of the fact that after all I've been through, I'm still able to put a smile on my face," Teala says today. After her grandmother became ill and entered a nursing home four years later, Child Protective Services moved Teala to New York City to live with her aunt. There, Teala often suffered from her aunt's physical wrath, until 1999, when she was finally sent to live with her older siblings in Lowell, Massachusetts.
- 2) This placement, too, was less than ideal, and after Teala told a guidance counselor the following year that her brother had hit her, the Department of Social Services took custody. Then, in June 2000, Teala was taken to the home of The Obikas, who agreed quickly to be Teala's permanent foster parents. "All my life, I felt unloved and unwanted by everyone." Teala says. "But now, there are two people in my life who really care about me.
- 3) Now a senior at Lowell High School, Teala earns A's and B's and is a member of the math and science club. She also has two part-time jobs in order to save money for college, but still makes time to help out younger kids in need she tutors first-graders weekly and mentors fellow foster children.

Ladies' Home Journal

August 2002

| | | | ption: | | Signatures des surveillants |
|--|---|--|--|--------------------|--------------------------------|
| | · | | | | |
| | Date et lieu de nais | sance: | | | |
| | | | | | |
| | Epreu | ve: ANGLAIS - S | ection : Sciences | techniques | |
| MPRE | EHENSION QU | ESTIONS | | | |
| - | $\mathbf{c}()$ the correct of text is about : | ption (1 mark) | | | |
| • | a poor and careless | | | | |
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| • | | | | f the test of | de aut Tardal |
| • | npiete the folio dhood. (5 marks) | | n information | from the text a | ibout Teala's |
| | | At the age of 2 | At the age of 6 | In 1999 | In 2000 |
| Who I | ooked after her? | | | Her older siblings | |
| Whe | re did she live? | | New York City | | xxxxxxx |
| | | | | | 1 |
|] 3) Find | d details in the te | ext to show that | the following st | atements are fals | e. (2 marks) |
| - | d details in the to | | _ | | e. (2 marks) |
| a) [| Due to her family co | onditions, Teala's s | chool results are p | oor.(par 3) | |
| a) [| Due to her family co | onditions, Teala's s | chool results are p | oor.(par 3) | |
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| a) [b) 1 4) Find a) (b) (5) Wha me (6) "I'm on i | Due to her family confidence for the text word par 1) extreme and par 3) advises inext does the under par 2) refers to: | about other childre ds having almos ger: experienced people: rlined word refe | chool results are p n's troubles.(par 3) t the same mear r to? (1 mark) | oor.(par 3) | put a smile |

II- WRITING (12 marks)

| 1) | Develop the notes below and add the necessary words to have coherent sentences to write an e-mail to the travel agency. (4 marks) |
|----|---|
| | a) We have been / the hotel / recommended since / arrival/ weekend. |
| | b) Yesterday, / went sightseeing / the weather / windy / rainy. |
| | c) Children / now playing in / games room / I / watching TV. |
| | d) Everyone / hoping for / sunny day tomorrow / that we could discover more / London. |
| | a) |
| | b) |
| | c) |
| | d) |
| 2) | "Facebook is one of the Internet wonders these days. People use it for different |
| 2) | reasons and most teenagers enjoy it, yet it can be a source of trouble if not wisely used. For your school magazine, write a 10- line- article in which you draw the student attention to the drawbacks of Facebook when it is not used appropriately. (8 marks) |
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III- LANGUAGE (6 marks)

1) Fill in the gaps with words from the list. There are two extra words. (3 marks)

apparent – physicians - firmly – reported – survivor – first – cigarettes - death

2) Put the bracketed words in the right tense or form. (3 marks)