

RÉPUBLIQUE TUNISIENNE MINISTÈRE DE L'ÉDUCATION **** EXAMEN DU BACCALAURÉAT SESSION 2015	Épreuve : ANGLAIS
	Durée : 2 H
	Coefficient : 1.5
Section : Sport	Session de contrôle

Le sujet comporte 04 pages.

THE TEXT

1. At a private school in Houston, eighth-graders shot angry red birds across a video screen for a lesson on Newton's law of motion. High-school students in Los Angeles create the "Zombie Apocalypse" computer game to master character development. And elementary students in Hampstead, North Carolina, build a virtual city to understand spatial reasoning.
2. These seemingly playful adventures represent a new frontier in education: videogames as teaching tools. Though it's still a growing movement, scores of teachers nationwide are using games such as "Angry Birds," "Minecraft," and "World of Warcraft" to teach maths, science, writing, and even teamwork. The movement is driven by a generation of young teachers who grew up with computer games, and a need to reach children whose obsession with videogames sometimes desensitizes them to the traditional, slower-paced classroom lectures.
3. Proponents say videogames can be powerful classroom instruments that push students to think creatively to solve complex problems. They provide rapid feedback that forces students to rethink and alter strategies. And they can empower students to work together to conquer specific tasks.
4. Joey J. Lee, an assistant professor at Columbia University's Teachers College in New York, says videogames allow students to explore, be curious and persist through negative outcomes. "In many of these games, the best way to learn is to continually fail and then reassess and try again," he says.
5. The use of games in school isn't without its critics. Opponents say games are addictive and violent. Some parents worry that children already spend too much time in front of glowing screens, while others argue that the games are based on rewards, corrupting the idea of learning.

<http://online.wsj.com/news/articles/>



Section : N° d'inscription : Série :
 Nom et prénom :
 Date et lieu de naissance :



Signatures des surveillants



READING COMPREHENSION QUESTIONS (5 marks)

1. Tick (✓) the right alternative. (1 mark)

The text is mainly about:

- a. The importance of video games.
- b. Using video games in teaching.
- c. The benefits of video games.

2. For each of the following statements, pick out one detail from the text showing that it is false. (2 marks)

a. Video games encourage individual students to work on their own. (Paragraph 3)

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b. Making mistakes is quite discouraging. (paragraph 4)

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3. Focus on paragraph 5 and list two disadvantages of using video games in the classroom. (2 marks)

a.

b.

LANGUAGE (10 marks)

1. Put the bracketed words in the correct tense/form. (0.5x7=3.5 marks)

Schools are being urged to stop pupils from using playgrounds at lunchtime and employees to avoid cycling, running or walking to work during rush hour in the areas of England worst affected by the ❶(continue) rise in pollution. The government, public health doctors and experts in pollution are also advising older people and ❷(that)..... with a heart or lung problem such as asthma to avoid ❸(exercise) outdoors and use a gym instead. One expert said the ❹(threaten) to health was so great that even usually healthy people who exercise outdoors such as ❺(cycle),

NE RIEN ECRIRE ICI

might end up with a sore throat or cough until the pollution ⑥(ease) The increase in smog that ⑦(begin) last weekend is expected to bring high levels on Thursday in East Anglia and the Midlands.

2. Select 7 words from the box below to complete the paragraph. (0.5x7=3.5 marks)

including – designed – on – social – needed – internet – carried – websites – designated

Facebook can gain direct access to a person's mobile and take pictures or make videos at any time without explicit consent, Members of Parliament warn as they call ① social media companies to simplify their terms and conditions. The MP said that they should simplify the conditions of using their services, which are ② for US courts. The MPs urged the Government to draw up new guidelines for ③ and apps explaining clearly how they use personal data, warning that laws will be ④ if companies fail to comply. The MPs highlighted terms for Facebook Messenger's mobile app, used by more than 200,000 million people a month, that means it can gain direct access to a mobile or tablet, ⑤ taking pictures or making videos, at any time without explicit confirmation from the owner. MPs also pointed to criticism of the company earlier this year after it ⑥ out a psychological experiment that recorded users' moods as news feeds on the ⑦ network were manipulated. Andrew Miller MP said: "I hope that a voluntary system of guidelines can work."

3. Circle the right option. (0.5x6=3 marks)

A potato farmer, Cliff Young, 61, took part in a Sydney to Melbourne ultra-marathon race in 1983. Coached by his mother (**which – whom – who**) was 81 at the time, he started the marathon with work boots and overalls. While competing against world-class marathon (**runners – banners – travelers**) who were backed up by big sports companies and had hundreds of hours preparing for the race, his informal training regime consists (**at – in – on**) running for his sheep. He told the organizers that if he could run after his sheep for a few days, he could surely (**compete – complete – compliment**) with other runners.

NE RIEN ECRIRE ICI

The ultra-marathon normally took 7 days to complete and his decision seemed suicidal. In fact, some people tried **(stop – stopping – to stop)** him from running the super-difficult race because they thought he could die due to the heat and fatigue. Cliff managed to finish the 875-kilometere race in less than 6 days and actually **(hit – broke – struck)** the race record by 2 days. Cliff Young showed that being old is not a barrier and being a champion does not mean having super-human strength, but just super-human wills.

WRITING (5 marks)

Because of their very busy training schedule, many young sportsmen/women decide to leave school at an early age. Write a 10-line **article** in your weekly sports magazine **suggesting solutions** that may enable sportsmen/women to continue their education.

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