



TEXT

1. Sonia was nearly five when she had an accident. She was given a lift home for lunch and dropped off at her house. But instead of going in, she dashed across the road to look at a newborn baby. She doesn't remember what happened next.

2. It was the start of a long road to recovery. Her left thigh had been shattered in the accident, and her face had been cut so badly that now she has to live with a line of black stitches all down her face.

3. When Sonia returned to school, she was treated like a minor celebrity by her classmates. But when she moved from the area, she found that other children weren't quite so kind. "They said I was a monster and a freak."

4. Sonia left school at 16 with few qualifications. However, she realised that she couldn't let the accident hold her back. "When I first started work, I thought people wouldn't want someone disfigured like me on the show, so I went for jobs that were behind the scenes. But my confidence grew as I realised people didn't actually care at all."

5. Sonia, now a mum to 3 daughters, admits she is very overprotective of her kids when it comes to crossing roads. "Safety is essential and I've drummed it into them from a very early age," she says.

6. But last summer, an opportunity arose that would finally see Sonia face her fears. Working as a teaching assistant, she heard the council were looking for new school crossing patrols. "I was told there was a spot available on National Avenue in Hull, which is where I had my accident. I can do that. I know how horrible that road is."

7. "The thought that I'm helping them has been enough to stem my own fear." Sonia is still frightened by the articulated lorries that regularly use the road, but is determined not to let her fears get the better of her. "A couple of parents have commented on how brave I am to take this on," she says. "The children are so grateful, they give me little cuddles as they cross the road. I don't think I could have a more satisfying job."

*Adapted from WOMAN'S OWN
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I – READING COMPREHENSION (14 marks)

1) Complete the table about the accident Sonia had when she was five years old. (4 marks)

Cause of the accident	Its consequences
	a)
.....	b)
	c)

2) Complete the sentences with the appropriate information from the text. (2 marks)

Sonia's original classmates considered her as abut later, other classmates thought she was a

3) Answer the following questions. (2 marks)

What is meant by :

a) *behind the scenes jobs* ?

.....

b) *a school crossing patrol* ?

.....

4) Find two details showing how the accident affected Sonia as a mother. (2 marks)

a)

b)

5) Why did Sonia prefer *behind the scenes jobs* at first? (1 mark)

.....

.....

6) How do the schoolchildren Sonia helps cross the street and their parents feel about her? (2 marks)

a) The parents think she is.....

b) The schoolchildren feel.....

7) What do you think of Sonia? Justify your answer. (1 mark)

.....
.....

II – LANGUAGE (16 marks)

1 – Fill in the blanks with 9 words from the box below. (4.5 marks)

required – making – employees – skills – However – leadership – genuine – with – employers – Moreover – vacancies.
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Half of the country's leading employers say they will struggle to enrol graduates this year. Bosses complain they are increasingly being presented a huge number of applicants armed with upper degrees but who lack basic work Some have difficulty holding a conversation, showing initiative and decisions. Bosses also want graduates to have a interest in the business they are applying to join, be able to work in a team and display qualities. Other said students don't have the right qualifications which are for the job.

....., a third of employers confirmed they had been unable to find enough candidates for all graduate, leaving about 600 positions unfilled.

2 – Supply the correct form or tense of the bracketed words. (4.5 marks)

Human population growth may be seen to be at the root of all the world's environmental problems. Increasingly, large numbers of people are **(be)** added to the world every day. As the number of people **(increase)**, more pollution is generated, more habitats **(destroy)**..... and more natural resources are used up. Even if the new technological **(advance)** were able to cut by half the impact each person **(have)** on the environment, the earth would be no **(good)** off than before. Although it is true that rates of population increase are now much **(slow)** in the developed world than in the developing world, it would be a mistake **(assume)** that the population growth problem is **(primary)** a problem of developing countries.

3 – Circle the right alternative. (4 marks)

Information and Communication Technologies cover a wide range, from radio and TV to telephones and Internet. **(Also, Although, However)** such technologies have delivered huge benefits around the world, much of their potential remains untapped, particularly for groups **(spending, enjoying, facing)** severe time constraints, suffering from social

(**convention, isolation, gathering**) or lacking access to knowledge and productive resources. Women in developing countries are (**between, among, in**) the most important of these groups. Life is very different for women and men in these countries where they enjoy (**less, fewer, few**) rights and resources than men. But in today's communication - (**drive, drove, driven**) global economy, Information and Communication Technology offers (**little, enormous, tiny**) potential for alleviating poverty and (**selling, promoting, advertising**) sustainable gender-equitable development.

4 – Match each sentence part in Column A with the appropriate one in Column B to get coherent sentences. There is an extra item in Column B. Write your answers in the box below. (3 marks)

Column A	Column B
1. The convention on the rights of the child sets	a. as an individual and as a member of a community.
2. These rights enable children to develop their full potential, free	b. one vision of the child.
3. Children are neither the property of their parents nor	c. from hunger, neglect and abuse.
4. They are human beings and	d. are they helpless objects of charity.
5. The convention reflects	e. to be rectified by most countries.
6. It offers a vision of the child	f. out the rights that must be realised.
	g. are the subject of their own vision.

Answers	1 +	2 +	3 +	4 +	5 +	6 +
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III – WRITING (10 marks)

1) Express the following sentences differently. Start as shown. (3 marks)

- Poachers hadn't been severely punished by law. That's why they caused the extinction of many species.
If
- If they had preserved their territories, they wouldn't have lost their identities.
Had
- Despite their top degree qualifications, applicants have difficulty making decisions.
Although

2) How can education help you become independent ?

State some examples you have experienced.

Write a 12- line article that will be published in your school magazine on Education Day. (7 marks)

N.B : PLEASE DO NOT SIGN THE ARTICLE